**** **Imię i nazwisko: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Wynik: \_\_\_\_\_\_\_\_ /50 Czas: 40 minut**

**Audio 2 Zadanie 1 (5 punktów / \_\_\_\_\_\_ )   
Usłyszysz dwukrotnie wypowiedzi pięciu uczniów na temat problemów z rodzicami. Przyporządkuj każdej wypowiedzi (1–5) zdanie podsumowujące jej treść (A–F). Wpisz rozwiązania do tabeli. Jedno zdanie nie pasuje do żadnej wypowiedzi.**

**This student**

|  |  |  |
| --- | --- | --- |
| **A** | can’t make his/her own decision. |  |
| **B** | didn’t pass some exams. |  |
| **C** | doesn’t have time to socialise or relax. |  |
| **D** | has no contact with the other sex at his/her school. |  |
| **E** | should decide about his/her school location. |  |
| **F** | would like to study, but his/her parents don’t agree. |  |

**Zadanie 2 (5 punktów / \_\_\_\_\_\_ )  
Zakreśl poprawną formę: A lub B.**

Przykład: Sorry, but I didn’t \_\_\_\_ your name. **A** take **B** catch

1. How many \_\_\_\_ books have you read this school year? **A** lecture **B** set
2. He’s got a lot of extra \_\_\_\_ but he really enjoys them. **A** activities **B** actions
3. Do you have to wear a school \_\_\_\_\_? **A** uniform **B** dress
4. Our \_\_\_\_ is bright because there are eight big windows here.  **A** class **B** classroom
5. Did you \_\_\_\_ an A or a B in the test? **A** take **B** get

**Zadanie 3 (5 punktów / \_\_\_\_\_\_ )   
Uzupełnij luki w zdaniach wyrazami z ramki. Podano dwa wyrazy dodatkowo.**

**for from in ~~in~~ on to up up**

Przykład: I’m interested in languages.

1. How long did you revise \_\_\_\_ the exam?
2. Our Biology lab is really \_\_\_-to-date. We have the latest equipment.
3. I’d like you to look this word \_\_\_\_ in a dictionary.
4. Josh is \_\_\_\_ real trouble now.
5. The twins have been absent \_\_\_\_ school for a week now.

**Zadanie 4 (5 punktów / \_\_\_\_\_\_ )  
Uzupełnij zdania, wykorzystując w odpowiedniej formie podane wyrazy.**

Przykład: This subject is \_\_*unpopular*\_\_ with students. They think it’s boring. **POPULAR**

1. Our teacher is strict and expects a lot, but he is also \_\_\_\_\_\_\_\_\_\_\_\_\_\_ . **UNFAIR**
2. Kate was \_\_\_\_\_\_\_\_\_\_\_\_\_\_ because she cheated in her French test. **HONEST**
3. Don’t be so \_\_\_\_\_\_\_\_\_\_\_\_\_\_ . I’m working as fast as I can. **PATIENT**
4. He was \_\_\_\_\_\_\_\_\_\_\_\_\_\_ . He didn’t want to give me a hand. **HELPFUL**
5. Martha is never on time. She’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_ . **PUNCTUAL**

**Zadanie 5 (10 punktów / \_\_\_\_\_\_ )****Uzupełnij zdania, używając wyrazów podanych w nawiasach w odpowiedniej formie.   
Nie zmieniaj kolejności podanych słów. Jeśli to konieczne, dodaj inne wyrazy, tak aby otrzymać logiczne i poprawne gramatycznie zdania. Maksymalnie możesz wpisać cztery wyrazy w każdą lukę.**

Przykład: In the Maths test, Radek (**copy / all / answer**) \_*copied all the answers\_* from me.

1. (**Hold / second**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , please. I’ll talk to you in a minute.
2. Karen is (**not / good**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as Basia. Basia is just great!
3. You are (**good / student**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I’ve ever had.
4. Are you (**good / learn**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ languages than Joe?
5. Brian (**not / hard-working**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as his brother.
6. (**you / speak**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, please? I can’t hear you.
7. Hello, (**I / call**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my driving test. I’d like to know if I passed it.
8. Going by plane is (**fast / go**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by train.
9. I (**be / sorry / hear**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that.
10. Kasia is (**bad / Chemistry**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her sister.

**Zadanie 6 (10 punktów / \_\_\_\_\_\_ )**  **Wykorzystując podane wyrazy, uzupełnij każde zdanie z luką tak, by zachować sens zdania wyjściowego. Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać   
maksymalnie trzy słowa, wliczając w to wyraz już podany.**

Przykład: We should help him. **LET**  *\_Let’s help\_* him.

1. I can see some mistakes in your test. **MADE**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some mistakes in your test.

1. Jane wasn’t on time for her classes yesterday. **CAME**

Jane \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ classes yesterday.

1. Did you prepare for the test? **GET**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ready for the test?

1. I didn’t study enough for the exam. **PREPARED**

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for the exam.

1. The book wasn’t easy enough to read. **TOO**

The book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to read.

**Zadanie 7 (10 punktów / \_\_\_\_\_\_ )**

**Utwórz wpis na forum, w którym:**

* **poinformujesz o Dniu Chłopaka / Dniu Kobiet zorganizowanym w twojej klasie,**
* **opiszesz atrakcje przygotowane na to święto,**
* **opiszesz emocje towarzyszące tej okazji.**

Limit słów: 50–120.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_